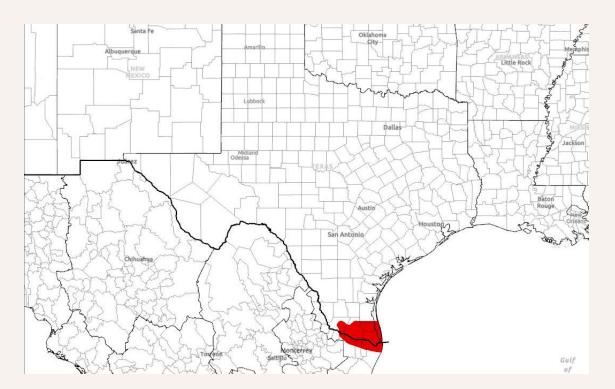
# Changing up the Framework Recipe: Team Teaching for a Refreshing Flavor



BY ELIZABETH HOLLENBECK,
PATRICIA SOTELO,
AND ALISON YOUNG









# Rio Grande Valley Texas

- The RGV is the southernmost tip of the State of Texas and borders Northern Mexico.
- Predominantly a Mexican-American Community, increasing in diversity.
- Bilingual Tex-Mex culture.

# South Texas College

- Over 28,000 students (Fall 2020)
- More than 95% of students are Hispanic.
- 60% of students are the first ones in their family to attend college (excluding Dual Enrollment).
- 60% of traditional students receive Pell Grants (excluding Dual Enrollment).
- 22:1 Student to Faculty Ratio













Regional Center for Public Safety Excellent

#### Collection

- over 134,000 items (books/DVDs)
- over 521,000 items (electronic books (eBooks) and electronic journals (eJournals))
  - TexShare 242,750

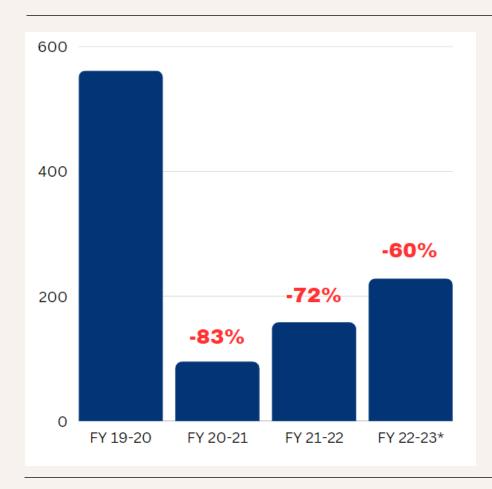
CAMPUS	PRINT BOOKS	DVDS	TOTAL ITEMS
MID-VALLEY	32,338	498	32,836
NURSING & ALLIED HEALTH	3,882	228	4,110
PECAN	67,574	1,396	68,970
RCPSE	56	0	56
STARR COUNTY	24,853	351	25,204
TECHNOLOGY	3,004	301	3,305
TOTAL	131,707	2,774	134,481

# Library Facts

- There are 6 physical campus libraries that provide resources and services.
- Campus libraries in total have 45 study rooms and have an online study room scheduling program.
- Libraries have laptops available to borrow and offers after-hours access to reference assistance.



# Library Instruction Snapshot



- Pre-Covid mostly in-person one shot instruction
  - ~10 online sessions
- Significant decrease in Instruction requests because of Covid-19
- Faculty had to pivot to online teaching juggling multiple priorities
- Staff also adjusting to new procedures
- Fewer instruction requests = fewer opportunities to use skills
  - Out of practice
- Less familiar with online environment

# Library Instruction Snapshot

- Received multiple grants to offer laptops and hotspots for checkout
- For one grant, mandatory for students to attend library and tutoring services presentations
- Student Success Workshops
  - Library Services Overview
  - Research Basics
  - Citations and Avoiding Plagiarism
  - (Effective Note-taking)
  - (Interactive Reading)
  - (Test Taking Fundamentals)

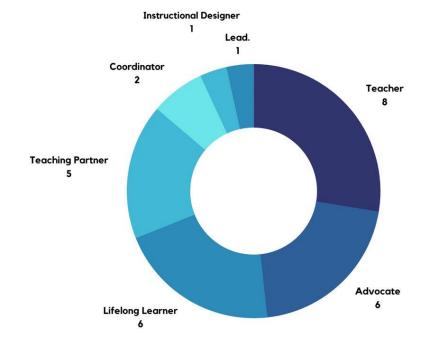


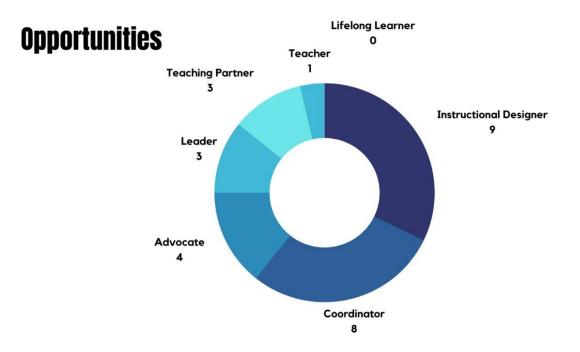


# Library Instruction

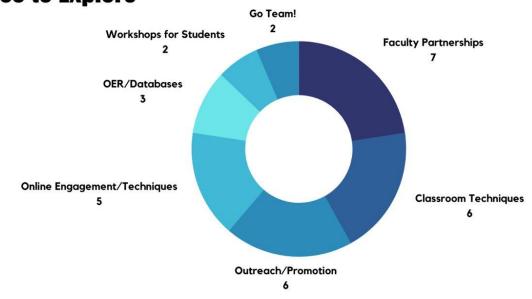
Roles and Strengths of Teaching Librarians

### Strengths





#### **Topics to Explore**



# Develop New Workshop Series

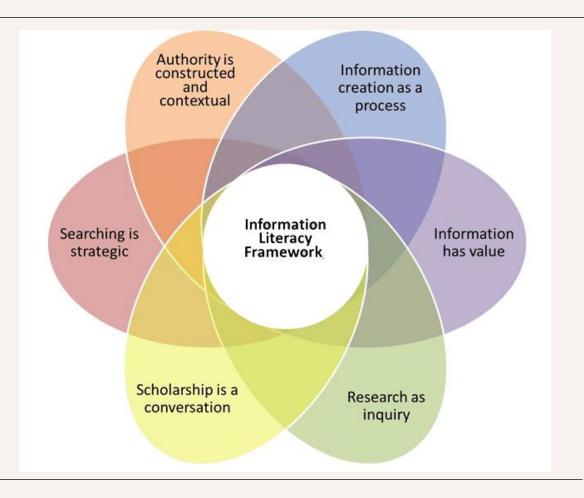
- · Combine concepts: Classroom Techniques, Outreach/Promotion, Online Engagement
- Goals:
  - Many benefits to learning from each other and sharing knowledge
  - Keep us all in practice with teaching and teaching online
  - Freedom to explore ideas with personal meaning
  - Strengthen team relationships
- 12 team members will be randomly paired into 6 teams
- Each Team gets assigned an ACRL Frame
- Each Team develops a 30-minute Virtual Workshop for students
- Workshops will be presented to the group during the June, July, and August meetings
  - Tentatively two teams per meeting but we will adjust as needed.



# ACRL Framework Workshops Research Strategies Unlocked

#### Goals and Process

- ❖ Paired Team Presentation
- ❖ 6 ACRL Frame
- Design a 30-minute Virtual Workshop for students around the assigned frame



Academic Libraries and Technology: An Environmental Scan Towards Future Possibility - Scientific Figure on ResearchGate. Available from: <a href="https://www.researchgate.net/figure/The-ACRL-Framework-for-Information-Literacy-and-the-Six-Major-Frames-From-Burress-T\_fig6\_320992321\_[accessed 10 Aug, 2019]">https://www.researchgate.net/figure/The-ACRL-Framework-for-Information-Literacy-and-the-Six-Major-Frames-From-Burress-T\_fig6\_320992321\_[accessed 10 Aug, 2019]</a>

# ACRL Framework Workshops Research Strategies Unlocked

Assigning Teams and Frames

Lillian and Sara
Rick and Jose
Sabrina and Gabriel
Melissa and Maureen
Elizabeth and Pat
Mari and Terri



#### Trial Run

- Two teams per month
- 3-month period
- Safe zone



# ACRL Framework Workshops Research Strategies Unlocked

· Peer Feedback Surveys:

#### Peer Feedback Framework Workshop

The survey will take approximately 5 minutes to complete. Thank you for taking the time to attend and/or review the Framework Workshop recording shared by ... Your feedback is much appreciated!

#### \* Required

- 1. Was the information presented clearly? \*
- 2. The focus of the presentation is one of the ACRL Frames did you come away with a better understanding of this Frame? Did you gain any new insights? \*
- 3. What feedback do you have about the activity/engagement during the presentation? \*
- 4. How was the overall flow of the presentation? \*
- 5. What are the things that went really well in the presentation? \*
- 6. What are your best ideas and/or suggestions for improving the session? \*
- 7. Is there any other helpful feedback you'd like to share about the workshop presentation? \*
- 8. Is the workshop ready to present to students? Or would you recommend any changes? \*

# ACRL Framework Workshops: "Research Strategies Unlocked!"

- Authority is Constructed and Contextual Keys to Understanding Credible Resources
- Information Creation is a Process Keys to Effective Searching
- Information Has Value Keys to Wikipedia Alternatives
- Research as Inquiry Keys to Asking the Right Questions
- Scholarship as Conversation Keys to Participating in the Research Conversation
- Searching as Strategic Exploration Keys to Selecting the Right Resources

# ACRL Framework Workshops: "Research Strategies Unlocked!"

#### Marketing and Promotion

- •l iaison emails
- Faculty/Staff News emails
- Social Media
  - Instagram
  - Facebook
  - Twitter

PILOT LAUNCH SPRING 2023 OFFERED 9-PART SERIES:

# Research Strategies Unlocked!



#### Keys to Library Services | 2:00pm

It's more than a quiet place to study - find out all the ways the library can help you earn your degree.



#### Keys to Effective Searching | 6:00pm

This workshop will demonstrate information on formulating effective searches including how to start your research, how to filter search results, how to use Boolean Operators, and how to select a database



#### Keys to Participating in the Research Conversation 6:00pm

Get a visual understanding of where resources derive from and how you play an active role in the creation of information



#### Keys to Conducting Research | 2:00pm

Try these research tips and strategies to ace your assignments.



#### Keys to Wikipedia Alternatives | 6:00pm

Kick start your research with a credible encyclopedia from the library.



#### Keys to Asking the Right Questions | 6:00pm

This workshop will demonstrate how research involves asking new questions by combining existing knowledge and information pulled from a variety of sources.



#### Keys to Citations and Avoiding Plagiarism | 2:00pm

Explore strategies and techniques that will help you avoid common pitfalls and turn in papers that make the grade.



LIBRARY SERVICES

#### Mar

#### Keys to Selecting the Right Resource for Your Research Assignment | 6:00pm

This workshop will give students the upper hand in knowing what reliable resources they can choose for their research assignments. Students will also learn what the library has to offer when it comes to trustworthy resources.



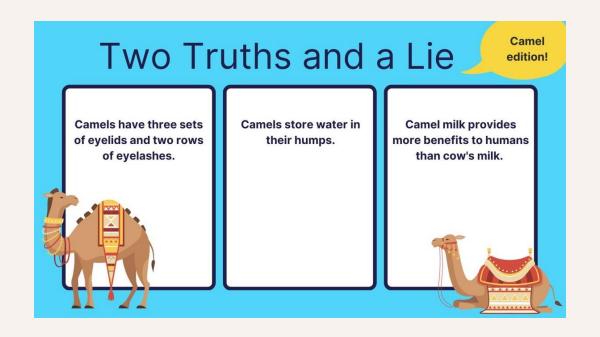


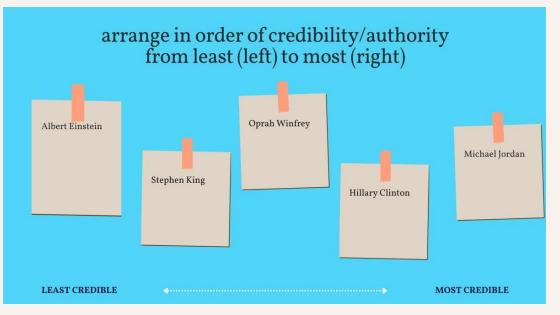
#### **Keys to Understanding Credible Sources** March 6 - 10:00am & March 7 - 6:00pm

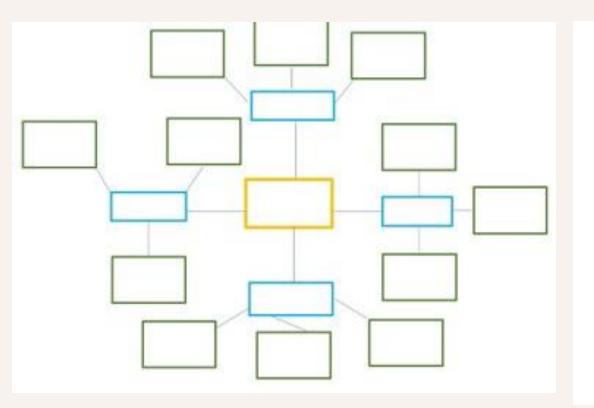
Are all sources equal, or are there better sources to consult for your research—and sources to avoid? Find out how to find and use the most reliable, authoritative sources in your assignments to make the best grade



# Workshop Examples: Activities

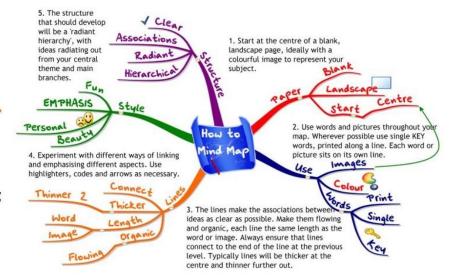






# Narrow down your topic

- Have you ever heard of mind mapping?
- Help you with brainstorming, organizing ideas and refine a topic.
- Generate keywords to develop your research question.
- Credo Reference



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# Workshop Examples: Presentations

# Workshop Examples: Presentations (cont.)

IN THE CHAT, LIST A REASON
YOU'VE HEARD AN INSTRUCTOR
SAY THEY DON'T WANT
YOU TO USE WIKIPEDIA.

# Wikipedia:Lamest edit wars

Project page Talk Read View source View h

From Wikipedia, the free encyclopedia



This page contains **material that is kept because it is considered humorous**.

Such material is not meant to be taken seriously.

Shortcuts
WP:LAME
WP:LEW
WP:LAMEST
WP:HALLOFLAME
WP:HOWMANYANGELS

文△ 7

66 What mighty contests rise from trivial things
99

-Alexander Pope, The Rape of the Lock

Occasionally, even experienced Wikipedians lose their heads and devote every waking moment to edit warring over the most trivial thing, wasting time debating topics of no practical value, or wrestling over questions whose answers hold no practical consequence. This page documents our *lamest* examples. It isn't comprehensive or authoritative, but it serves as a showcase of situations where people lose sight of the big picture and obsessively expend huge amounts of energy fighting over something that, in the end, isn't really so important.



# Co-Teaching Strategies

- One Teach, One Assist & One Teach, One Observe: Chat was the main channel for instructors
  to interact with attendants. While one instructor taught, the other monitored the chat box for
  any questions and comments the students had.
- Team Teaching: During activities, one instructor would lead while the other instructor encouraged any responses, added commentary to the activity. There was even one interaction where the second instructor asked their own question to the first instructor to encourage the students into asking questions.



# Workshop Successes and Opportunities

- Faculty very interested in offering extra credit for students
- Certificates of Completion sent to all students who submitted session survey
- Student Feedback Survey was positive overall
- Zoom Webinar allowed us to know registration information beforehand and prepare

- Attendance was lower than expected
  - Revisit the time of day workshops offered
- Low attendance meant less opportunity for engagement, videos were swapped in to replace some activities
- Zoom Webinar settings prevented cameras and mics from attendees
  - Revisit settings to allow for more engagement

# Student Feedback: "What was most helpful?"

- "Information on how to look up different types of documents, such as newspaper articles on the online library."
- "They showed me things on the STC website that I didn't know our school offered."
- "The activity we did together to make sure we understood the material."
- "I feel the most helpful topic was the mind mapping."
- "How I can get help that I didn't know about."
- "I found it all informative and it helped that both the presenters made it simple to understand."

# Staff Feedback

#### BENEFITS

- Having input from a partner leads to exchange of ideas, sounding board
- Motivating more fun!
- Accountability when on a team
- Having backup during presentation
- Built trust, learn from each other
- "I feel more confident in teaching instruction."

#### CHALLENGES

- Process takes more time with a partner
- Coordinating from different campuses could be tough
- Work styles could be different, takes time to synergize

# What's Next?

- Series will be offered again in Fall 2023
- Some teams are interested in testing their workshop face-to-face
- Project to transform workshops into asynchronous, self-paced tutorials incorporated into gradable sessions within Blackboard Ultra



# Conclusion

- Appreciate framework
- Developing new ways to teach the concepts
- Connecting with colleagues from other campuses
- Building a more cohesive team
- Created new flavor for teaching something new

# Resources

#### Resources

- Colgate University Libraries ACRL Framework for Information Literacy
- American Library Association Association of College & Research Libraries (ACRL)
  - ACRL Framework for Information Literacy Sandbox
- Project CORA (Community of Online Research Assignments)



# Thank you!

- Elizabeth Hollenbeck: <a href="mailto:ehollenb@southtexascollege.edu">ehollenb@southtexascollege.edu</a>
- Patricia Sotelo: <u>psotelo1@southtexascollege.edu</u>
- Alison Young: <u>ayoung3@southtexascollege.edu</u>